Regents Committee Minutes
7:00-8:15 p.m., Tuesday, 26 March 2019

1. New Student Leadership application process
a. Discuss the new system and any suggestions for improvement on a global level: Natasha says that the applicants seem more committed, so we will continue the same general process next year, as we observe this year's leaders.

b. Discuss ways of simplifying the process for Natasha because the Google form application still required significant correspondence. Maybe another kind of software would be helpful. Natasha also mentioned that the new CO tech person might have some suggestions: For soliciting applications, having Regents or the CO send personal emails to the advisors and/or students attending seemed to be effective, so we may want to send an email soliciting applications after the early registration deadline for convention. Natasha will send us a spreadsheet with the email addresses.

c. Discuss ways of simplifying the process for faculty sponsors (a simple recommendation form with a few ratings elements (maturity, reliability, etc.; other suggestions?) and a space for limited comments):
We discussed creating a faculty advisor form that provides a confirmation of academic and disciplinary (conduct? behavioral?) good standing; candidates who are not in academic and disciplinary (conduct) good standing will have applications withdrawn (we will add a statement to this effect, perhaps based on the language in the bylaws regarding situations for which membership might be revoked. Add a statement on the application: "Students must be in good standing in their chapters and schools."

We discussed creating a simple recommendation form that would allow Advisors to rank students, similar to those that often come with graduate school applications or recommendations for admission to teacher education programs, etc. We could ask Advisors to rank students on these criteria:
Written and Oral Communication Skills (including responds to email in a timely way)
Leadership Potential
Time Management/Organization
Maturity
Reliability
Initiative
Interpersonal Skills
Creativity
Good Standing Academically
Good Standing Disciplinarily
Do you have any concerns about recommending this student?

The question was raised of what to do if a student doesn't get a good recommendation, but not to the degree of something disqualifying regarding conduct. Maybe we can address that with the student and advisor together in the conference after the election, if that student gets elected.

We can follow up to see how this group does.

We may have to change the bylaws with regard to when applications are due and under what conditions they are eligible.

2. Regents' Handbook: **We need to update the section on the Regents' funds, both in terms of how checks are sent and also with detail or examples of how funds can or should be used; other parts you would like to see updated?**
--explanation of how to request and track funds
--how we use our funds
--no other suggestions at this time

3. Discussion of Regents' experiences over the year—what went well, what we needed help with, etc.
--It is noted that some chapter communications can be challenging.
--Eastern had some new chapters developed. This topic brings up the reminder that Natasha needs our help in keeping chapters active or getting them started. Tim asks what causes that problem—Natasha says sometimes the schools have lost students, or sometimes faculty are not available or a longtime advisor retires and no one will take over.
--Maybe we should talk with advisors about succession plans. Diane and Felicia have one; maybe we could send a letter to advisors with some tips or things to consider.
--Leigh enjoyed contact with the students who needed help with activities, or advisors who had situations they needed help with.