

9/21/2023

Scholarships & Academic Awards

Present: Amy Gates (chair), Leigh Dillard, Carie King, Chris Lockwood, Shannin Schroeder, Felicia Steele, Kevin Stemmler, Jeannine Szostak

Old Business

1) Outstanding Advisor Award: Who has ownership? Student Leadership

2) Senior Scholarships for Graduate School: differentiating scholarships, evaluative criteria.

--in the past the answer to this question has been to ask students to make the argument

--we need to make the criteria for evaluators explicit and the grounds for evaluation explicit to the student

--is there any way to separate out the student who is doing a fifth year of undergraduate study and students pursuing graduate study after graduation?

--if we create a "new graduate student scholarship" that would be distinct from the senior scholarship that would fund students continuing into the fifth year either willingly or unwillingly.

MOTION: The Scholarship & Academic Awards committee moves to create a new scholarship for first year graduate students enrolling full-time in the first year after their baccalaureate degree. The language will be modeled on the graduate scholarship and refined later. In turn, the senior scholarship language would be revised to remove "or graduate" from the description. The current graduate scholarship will be revised to indicate that it is for already enrolled graduate scholarships. We would request an additional \$4000 for the scholarship committee.

Gates and Steele will address evaluative criteria for both evaluative processes for Scholarships and for Service and Partnerships.

3) Budget: Amended information re: \$6000 for short-term study abroad scholarships.

--the budget will be revised to reflect this difference

4) Faculty Advisors Who Are Also Students: Update from Executive Committee?

--faculty status overrides eligibility for student awards

5) Effective Recommendation Letters:

a. Guidelines. Schroeder has a Prezi about effective letters. Steele promised guidance but did not deliver on a draft, although she did get permission from two scholarship winners to use elements of their letters. Guidelines could be shared with students in the process of applications.

b. Webinar for late February or early March—reuse last year's webinar to free up webinar resources for issues that have not had coverage

c. Workshop(s) at Convention—scholarship sessions are always popular at conventions; it's always good to have student scholarship winners

6) Other Old Business?

New Business

1) Review judging processes, including formal rubrics, and make changes as needed.

--Awardspring issues; we should lay out the rules for submission and have students follow instructions; request that all materials be submitted on pdf

2) Previous chairs and other committee members will be as much supportive as possible.